



# Redroofs

## School for the Performing Arts

### REWARDS AND SANCTIONS POLICY

At Redroofs School for the Performing Arts we expect high standards of behaviour. We value honesty, care for others, respect for self and others and for property and the environment. The rules and procedures which are in place reflect this code but also exist to protect and promote the safety and well-being of all members of the School. It is our belief that the best way to ensure the highest standards in both behaviour and work is to create a positive ethos where the self-confidence and self-esteem of the pupils is promoted by regular praise, congratulation and affirmation. A school culture which is dominated by a mutual respect between pupils and between staff and pupils will lead not only to harmonious relationships but also to the fulfilment of the pupils' potential both academically, vocationally and socially. This policy is available to all parents, prospective parents and pupils on demand, through the school website and also through the school office.

The **Sanctions and Rewards** system is a way of recording problems and celebrating success.

Emphasis is placed on collating information and intervention. The aim is to be quick to reward success or intervene and take action to assist pupils and staff where problems arise. (See Anthony Mackey for more information)

#### HOUSE POINTS SYSTEM

On joining the school, all pupils are split into one of four House groups. These Houses are known as Palladium, Lyceum, Dominion and Phoenix. Each House has 2 captains which are chosen and appointed by the students.

Staff may award House points for progress, a pleasing piece of work, being helpful etc. House points are recorded and tracked in homework diaries. Points are collected and collated at the end of each week and the winning House announced at the weekly assembly on Friday morning.

Each week a 'Student of the Week' is nominated by the staff and is also announced at the weekly assembly.

#### REPORT SHEETS

When a pupil is deemed to need further support and monitoring, they may be put on REPORT.

The REPORT SHEET will be issued in consultation with a member of Senior Management.

Parents (guardians) will also be consulted.

A REPORT SHEET will focus on a few specific and achievable targets. (S.M.A.R.T.)

The pupil must take the Report sheet to every lesson. Staff are to make a **brief** comment and sign if targets met. (i.e. OK/GOOD ). Any concerns should be noted.

The pupil will show the sheet to Senior Management every day (at an agreed time).

Parents/guardians to sign every day.

Senior Management to make decision as to when pupil finishes being on Report.



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### **DETENTIONS**

It is the hope that Detentions will only be necessary when other forms of sanctions have been employed.

However, should the occasion arise when a detention is the appropriate sanction, then Senior Management will liaise with parents/guardians.