



# Redroofs

## School for the Performing Arts

### CURRICULUM POLICY

#### Academic Curriculum Statement

Redroofs School for the Performing Arts is a specialist, Performing Arts School.

The school aims to provide the highest level of education and opportunity in the Performing Arts alongside a sound Academic provision for Years 5/6 to Year 13. Our years 5 and 6 are taught as a combined academic class and our sixth form operates a BTEC level 3 extended curriculum. Able dance pupils are also able to train as Dance Teachers accredited by the ISTD (Imperial Society of Teachers of Dancing).

Academically, the school aims to provide a broad, general sound education in which all students in Years 5-11 study English & Mathematics.

General Science is taught from Year 5-9. When pupils reach Year 10, they may study Biology to GCSE Level.

General ICT is taught to Years 5/6 & 7

History is taught from Year 5-11.

Geography is taught from Year 5-11.

Art is taught from Year 5-11.

French is taught from Year 5-11.

All pupils take GCSE Dance in Year 10.

All pupils take GCSE Drama in Year 11.

When pupils reach Year 10, GCSE options are:

- History
- Geography
- French
- Art
- Biology

At Year 5 to 9, Redroofs offers an academic curriculum consisting of English, Mathematics, Science, Humanities, French, ICT and Art.

Physical Education does not form part of the academic curriculum, however Dance, comprising Tap, Jazz, Modern, Street and Ballet, forms a significant part of the vocational curriculum in all Year Groups.

Pupils from Year 5- 9 study PHSE.

Reviewed 1<sup>st</sup> March 2017



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The academic curriculum offered is designed to:

- Ensure that students are taught an appropriate range of subjects to help them fulfil their learning potential and gain appropriate, nationally recognised, qualifications.
- Provide a good standard of education in the core subjects of English, Mathematics and Science.
- Provide students with the ability to use and apply a wide range of ICT skills.
- Provide students with a range of academic studies that support their vocational education and aspirations.
- Provide students with opportunities to study subjects that are not directly related to their vocational education.
- Enable students to perform to the best of their ability in all school assessments and to achieve their potential in all subjects at the end of Key Stage 3.
- Enable students to achieve appropriate standards at GCSE in line with their ability.

### KEY STAGE 2 (Year 5/6)

English: minimum 4 periods  
Maths: minimum 4 periods  
Humanities: minimum 3 periods  
Art: minimum 2 periods  
ICT: minimum 1 period  
PHSE: minimum 1 period  
Science: minimum 2 periods

### KEY STAGE 3 (Years 7-9)

Year 7 & 8 (minimum)	Year 9 (minimum)
4 periods English per week 4 periods Maths per week 3 periods Science per week 5 periods Humanities per week 2 periods Art per week 1 period ICT per week (Year 7 only) 1 period French per week	4 periods English per week 4 periods Maths per week 3 periods Science per week 4 periods Humanities per week 2 periods Art per week 2 periods French per week 3 periods GCSE Dance per week



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<b>KEY STAGE 4 (Years 10 &amp; 11)</b>	
<b>Year 10 (minimum)</b>	<b>Year 11 (minimum)</b>
4 periods English per week 5 periods Maths per week 3 periods Biology per week 5 periods Humanities per week 2 periods Art per week 3 periods GCSE Dance per week 1 period French per week 3 periods GCSE Drama per week	5 periods English per week 5 periods Maths per week 3 periods Biology per week 5 periods Humanities per week 2 periods Art per week 1 period French per week 3 periods GCSE Drama per week

### **Vocational Curriculum Policy**

Redroofs School for the Performing Arts is a specialist, Performing Arts School offering a high level of education in the performing arts within an integrated timetable.

Vocationally, the school aims to provide specialist education in Dance, Drama, Singing and Musical Theatre study for all students.

#### **Dance**

Students study Ballet, Tap, Modern, Jazz and Street up to Year 9. At Year 9, pupils have the option to choose a specialism. If they opt for the Dance Specialism they will study Ballet, Tap, Modern, Jazz, Street and Contemporary as well as conditioning classes. The Acting Specialism pupils study Tap, Jazz and Conditioning alongside a more comprehensive Acting provision.

Pupils are encouraged to explore the creative as well as the technical aspects of each subject. Students are streamed according to their dance grades and this is assessed on entry to the school and assessments in the Summer Term. Lower School (Year 5-8) and Upper School (Year 9-13) work separately.

We enter pupils for ISTD Modern & Tap and RAD Ballet Examinations. These usually take place in the Summer Term for many pupils with grades from Grade 2 to professional level. Major Examinations of the ISTD and RAD add additional qualifications to the pupils entering further training. Students reach very high standards achieving Distinctions and High Merits.

#### **Drama**

Students study many different aspects of drama including improvisation, audition technique, scripted work, and characterisation. All pupils have the opportunity to take a LAMDA (London Academy of Music and Dramatic Art) examination in acting or in verse or prose and can sign up to this. LAMDA can be taken in pairs or individually. Students reach very high standards achieving Distinction / Merits. Pupils in Year 11 take GCSE Drama.



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### **Musical Theatre**

Musical Theatre is an integral part of the Vocational Curriculum, drawing on all the skills learnt in other vocational classes and working as a company. All pupils study Musical Theatre on a Friday where Year 5-8 and Year 9-13 all come together and work as a company. Pupils participate in an annual whole school show where their work is viewed by parents and the general public. This runs for 1 week. The ensemble work unites the lower and upper school and sixth form regardless of ability bands.

### **Singing**

All pupils study singing. They work across either the Lower or Upper School (including Sixth form) and have one singing lesson per week. This is an ensemble class. Redroofs also offer private singing tuition for those who want it. These lessons take place after school or during lunch break.

The vocational curriculum offered at Redroofs is designed to:

- Enable students to develop skill and confidence in their talent at a level appropriate to the individual and the extent of their own prior training.
- Instil the importance of self-discipline and a strong work ethic in achieving success.
- Ensure that students are taught a range of performing arts subjects to help them to fulfil their potential and raise self esteem.
- Prepare students to progress to further vocational training in the performing arts where appropriate at 18 years.

**The Sixth Form Curriculum** combines a BTEC Level 3 Extended in Performing Arts accredited by Edexcel alongside additional performing arts training, and an optional DDI.